



SHESC Tidbits

If we teach today's students as we taught yesterday's, we rob them of tomorrow.

-John Dewey



Visit www.smokyhill.org or call 785-825-9185 to learn more about SHESC!

Matt Miller

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About Matt Miller: He has taught technology-infused blended classes for 10+ years. He began teaching without textbooks in 2009 and hasn't looked back.

CONFERENCES

National My Big Campus Conf.
Indiana Computer Educators
7 Indiana Summer of eLearning conferences
Indiana Conf. on Learning
Indiana For. Lang. Teachers
Valparaiso Univ. PLC Conf.

EXPERIENCE

HS Spanish teacher, Turkey Run H.S., Marshall, IN
B.S., Indiana State Univ. '03
M.Ed., Indiana State Univ., '09

REFERENCE

Candice Dodson, Director of eLearning, Indiana DOE
cdodson@doe.in.gov

Teacher. Blogger.
Presenter. Collaborator.
Ed tech enthusiast.

SESSION TOPICS

Ditch That Textbook!
The Paperless Classroom
Great Uses for Google Docs
The Lightning Round (Tools)
EdTech the Right Way (SAMR)
Connect Classes to the World
Be a Connected Educator
From "Blah" to Blog
Broadcast with Podcasts
... and MORE!

FEEDBACK

"People were wanting more!"
"Chock full of information."
"Well-paced, not too fast."
"Inspiring and motivating!"
"Ideas were so practical."

DITCH THAT TEXTBOOK!

We are very excited to bring Matt Miller, author of the book,

Ditch That Textbook to Smoky Hill for our

BLENDED LEARNING SUMMIT

ON

JULY 20TH-21ST

Check out www.smokyhill.org for MORE information about **TECH IT OUT!**

JUNE 13	GOOGLE ACADEMY 101 FOR K-12*	9:00-3:00P.M.
JUNE 15	INTRO TO GOOGLE CLASSROOM FOR GR. 3-12*	9:00-12:00P.M.
JUNE 15	GOOGLE CARDBOARD/VIRTUAL REALITY FOR GR. 3-12**	1:00-4:00P.M.
JUNE 17	IPAD APPS TO SUPPORT KCCRS FOR GR. K-6*	9:00-12:00P.M.
JUNE 17	COMPUTER CODING FOR KIDS K-6*	1:00-4:00P.M.

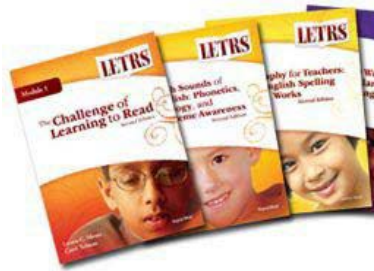
*Bring laptop/Chromebook with Google Drive installed

**Bring device with a camera (iPad, Phone, Chromebook)



LETRS: LANGUAGE ESSENTIALS FOR TEACHERS OF READING AND SPELLING

LETRS this Summer!



Certified LETRS Trainer, Rachel Loersch, is offering a series of 6 LETRS Modules this summer that can provide you with deep understanding of students' literacy needs and techniques for teaching these skills in whole group, small group, or individually. A recent attendee stated, *"This was the first LETRS Module that I have been to as an educator. I came in to it not knowing what would be taught and what all I would take away from it. I had heard great things about LETRS and wanted to experience it firsthand. I just knew that I needed help with the new reading series that my district just adopted, and I can proudly say it has."*

For an additional \$65, a combination of two modules can be used to qualify for Baker University graduate credit. (If you have attended any of these modules with Rachel or Darla in the past, you can enroll for a refresher--only \$40 when you bring your module book to class.) Register by calling Susan Phillips at (785) 825-9185 or register@smokyhill.org.

Hays on Tuesdays, June 14-July 19, 2016.

Salina on Wednesdays, June 15- July 20, 2016.

Module 1: The Challenge of Learning to Read.

Participants explore the nature of skilled reading; the progression of reading development; the reasons why many children do not become good readers; and the components of effective reading instruction.

Module 2: The Speech Sounds of English: Phonetics, Phonology, and Phoneme Awareness.

Participants chart the speech sound system of English, compare to Spanish, discuss the importance of phonological awareness for reading and spelling, plus learn why students confuse certain phonemes and how to give corrective feedback.

Module 3: Spellography for Teachers: How English Spelling Works.

Participants understand the structure and history of English spelling by looking at historical layers, phoneme-grapheme correspondences, letter patterns, syllable types, orthographic rules, and meaningful word parts.

Teaching English Language Learners. Participants understand the importance of explicit instruction & feedback, targeted vocabulary, oral language development, and organization for instruction.

Module 7: Teaching Phonics, Word Study, & the Alphabetic Principle. Participants will practice the basic routines of a phonics lesson and examine a lesson plan framework. (Gr. K-3 & remedial)

Module 10: Reading Big Words. Participants will learn how to help students in grades 3 and above consolidate their skills to read and spell multisyllabic words. (Gr. 3 & above)